**Syllabus for self-contained classroom**

**Instructors**

Mrs. Manohar - Teacher

Ms. Simmons - TA

Course Description: My class is designed to deliver research-based strategies to address the diverse learning needs of my students. Math, Reading, vocabulary, and writing skills are emphasized daily for all students. Individual learning needs will be supported through modifications and accommodations when academics, daily living/adaptive skills, social skills, transition services and career education and behavior deficits are addressed. Students will get direct, one-on-one or small group instruction to master their learning objectives.

This course will adhere to all student, school and county policies. School and class room rules will be followed and implemented everywhere across school campus.

Required Materials: The class supply list is provided in the teacher web page and through handouts. This list is separate from the school list. Students are expected to bring their supplies every day to class.

Grading and progress monitoring: Students are assessed using a variety of methods including, but not limited to, work samples, student performance in class, teacher observation, homework and data collection. Evaluations measure the amount of progress made on individual goals & objectives outlined in individual student‘s IEP (Individual Education Plan). IEP Progress reports are sent along with regular Report Cards to note the amount of progress made toward individual goals & objectives.

School wide Grading Scale:

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| --- | --- |
| A | 90-100 |
| B | 80-89 |
| C | 70-79 |
| D | 60-69 |
| F | 59 and below |

Parent contact: Parents will be contacted throughout the school year and are encouraged to call the school, or send me an email/ note if any concern arises. Together we can help our children to maximize their learning potential and to have smooth post-secondary transitioning.